

The background features a light purple-to-blue gradient. Scattered throughout are various sizes of realistic water droplets with highlights and shadows. A large, faint, light-colored circular graphic is centered in the upper half of the slide.

QUALITY IN HOME-BASED FAMILY SUPPORT PROGRAMS

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HOME-BASED FAMILY SUPPORT PROGRAMS

ASSUMPTIONS FOR TODAY'S PRESENTATION

- PROGRAMS ARE RELATIONSHIP-BASED
- PRIMARY FOCUS IS ON IMPROVING PARENT-CHILD INTERACTIONS IN ORDER TO MAXIMIZE CHILD DEVELOPMENT
- AN ECOLOGICAL APPROACH TO SUPPORT CONSIDERS THE ENTIRE CONTEXT WHERE THE CHILD LIVES AND GROWS INCLUDING PARENT, FAMILY AND COMMUNITY FACTORS THAT IMPACT CHILDREN
- EVIDENCE-BASED MODELS AND PROMISING PROGRAMS-WHAT'S THE DIFFERENCE?

WHY SUCH A FOCUS ON QUALITY?

- THE BOTTOM LINE....

BECAUSE WHAT WE DO MATTERS



PURPOSES OF MEASURING QUALITY

- ACHIEVE AND MAINTAIN FIDELITY OF PROGRAM MODELS
 - EVIDENCE-BASED MODELS RELATE TO OUTCOMES
 - PROMISING MODELS
- TO IDENTIFY THE KEY PRACTICES THAT RELATE TO FAMILY AND CHILD OUTCOMES
- TO PROVIDE EVIDENCE FOR PROGRAM EFFECTIVENESS
 - NATIONAL
 - STATE
 - LOCAL
- TO INFORM PROFESSIONAL DEVELOPMENT EFFORTS
- TO FUND OUR WORK!

MEASURING FIDELITY OF IMPLEMENTATION

EXAMPLES OF FIDELITY INCLUDE:

- DOSAGE
 - CASE NOTES AND DOCUMENTATION
 - TIMING, FREQUENCY AND DURATION
- CURRICULUM
 - CHECKLISTS AND DOCUMENTATION
- SUPPORTS FOR IMPLEMENTATION
 - TRAINING AND SYSTEMS



KEY PRACTICES: WE NEED TO SEE WHAT IS HAPPENING

- GLOBAL QUALITY HOME VISITING PRACTICES

- EXAMPLE: HOVRS DOMAINS

Responsiveness to family

Relationship with family

Facilitation of parent-child interaction

Non-intrusiveness and collaboration

Parent-child interaction

Parent engagement

Child engagement

- MODEL SPECIFIC PRACTICES

- PRACTICES CENTRAL TO SPECIFIC MODEL GOALS

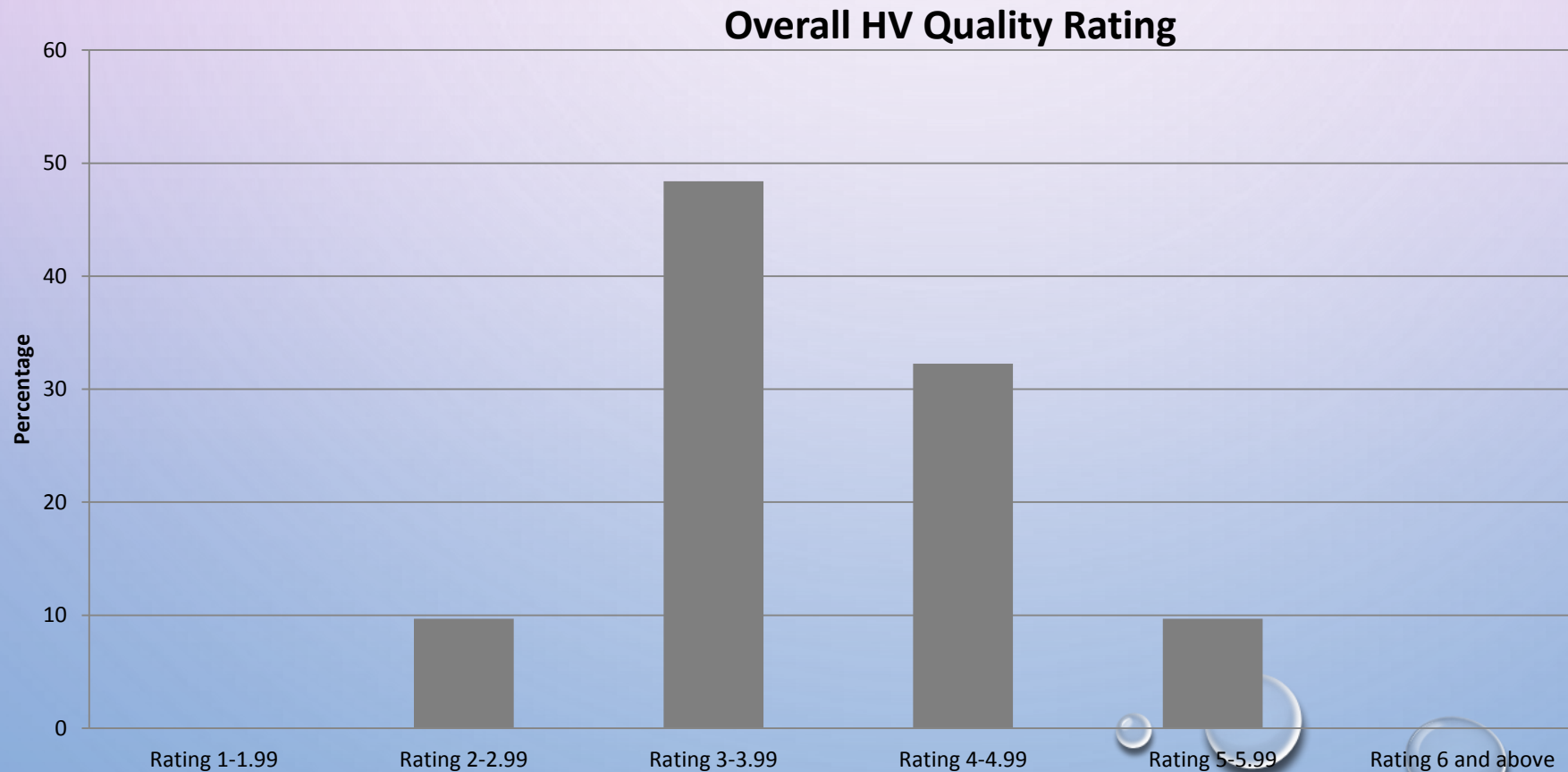
- PRACTICES SPECIFIC TO TARGET POPULATIONS

- FAMILY SPECIFIC PRACTICES

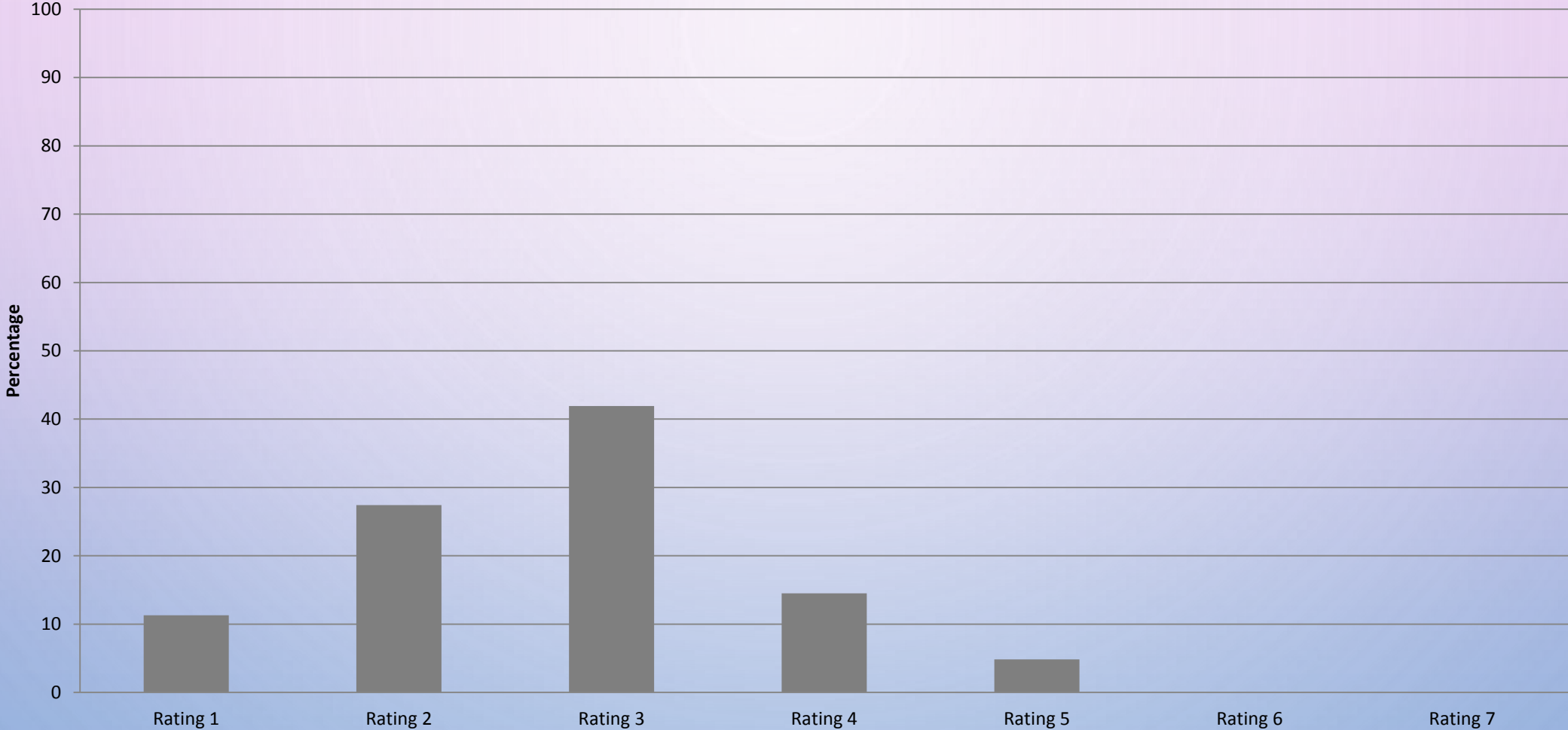
- WE KNOW VERY LITTLE ABOUT THIS AREA

SOME PRELIMINARY DATA ABOUT GLOBAL QUALITY PRACTICES IN IOWA

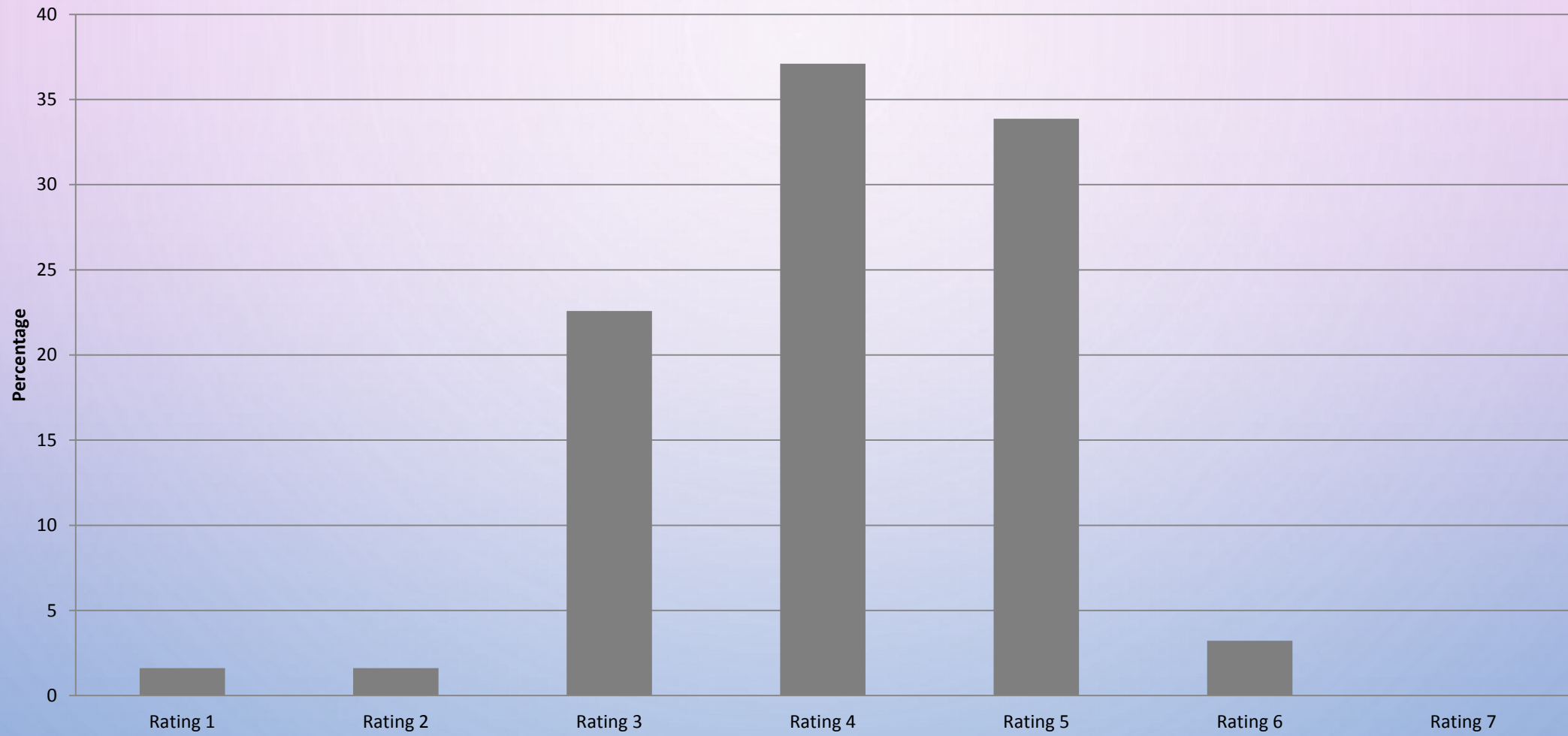
60 HOME VISIT OBSERVATIONS



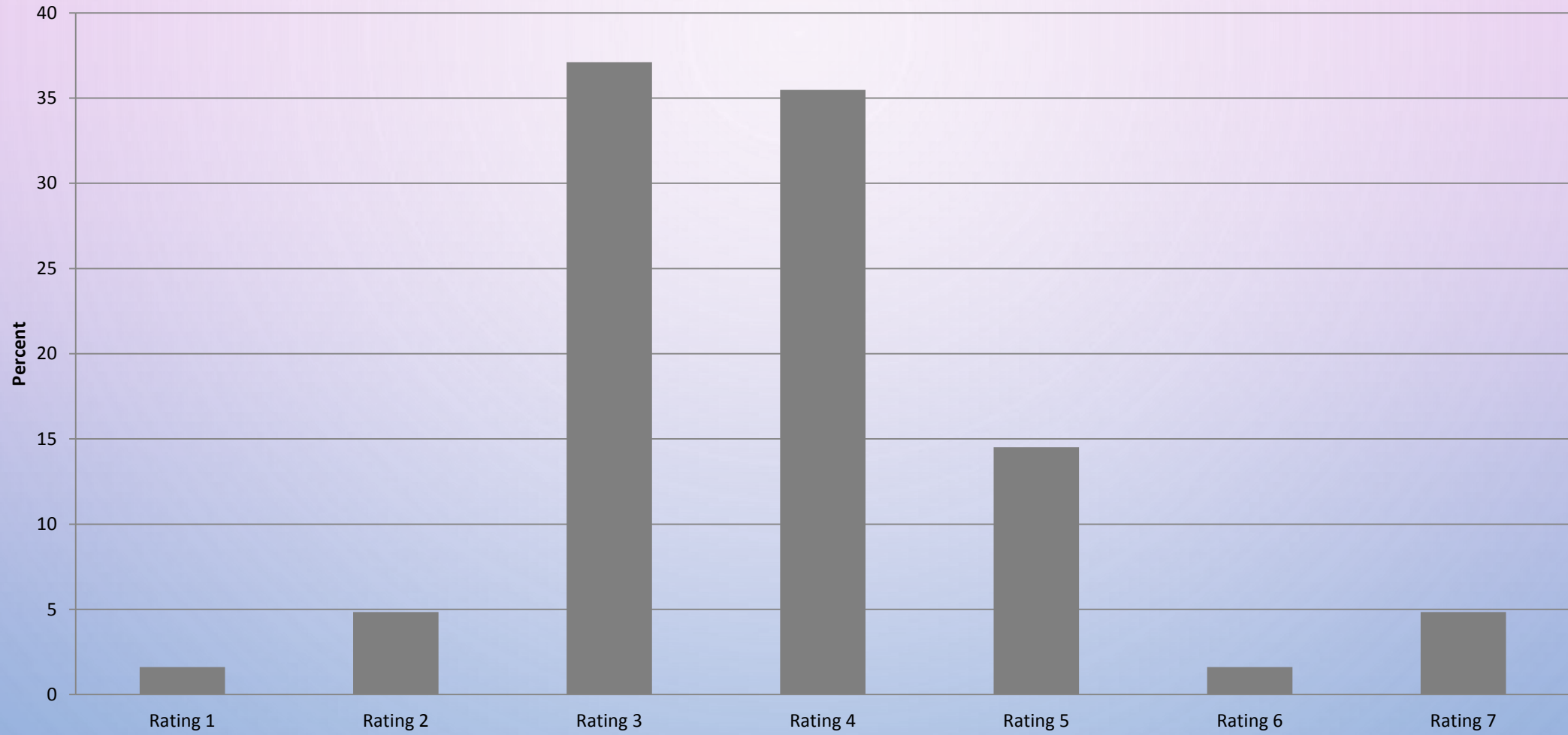
Home Visitor Facilitation of Parent-Child Interactions



Parent-Child Interaction Quality




Child Engagement




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- IOWA DEPARTMENT OF PUBLIC HEALTH
JANET HORRAS, STATE HOME VISITATION DIRECTOR
- HOME VISITATION AGENCY PARTNERS AROUND THE STATE OF IOWA
 - 10 COMMUNITIES IN 16 COUNTIES (75 HOME VISITORS AND 30 SUPERVISORS)
 - 361 FAMILIES TO DATE
- RESEARCH TEAM AT ISU

MELISSA CLUCAS, NEIL ROWE, LIURAN FAN, MARISOL AGUERO, KRISTA GOODMAN,
JUAN BAO, WEN WANG, JACKIE HAND, AMANDA WELDING, MATTIE BRUNING, CARLA
MARTINEZ-QUEZADA, KERI PRESCOTT, SARAH BAILEY



ALSO LOOKING AT SPECIFIC TYPES OF INTERACTIONS
DURING HOME VISITS: THE FOLLOWING ARE RELATED TO
HIGHER QUALITY RATINGS AND HAVE BEEN IDENTIFIED AS
PD TARGETS

- ENGAGE IN TRIADIC INTERACTIONS: PROMOTING PARENT-CHILD INTERACTIONS IN REAL TIME
 - FOCUS ON CHILD RELATED CONTENT AND REDIRECT BACK TO HOW FAMILY ISSUES IMPACT THE CHILD
 - DECREASE TIME SPENT IN ADULT CONVERSATIONS
 - USING COACHING RATHER THAN MODELING
- 

PROVIDE EVIDENCE FOR EFFECTIVENESS

- LINK HOME VISITING PARTICIPATION TO CHILD OUTCOMES
 - EVIDENCE BASED MODELS [HOMVEE REPORT](#)
- DETERMINE HOW QUALITY MODERATES THE RELATIONSHIP BETWEEN PARTICIPATION AND OUTCOMES
- EXAMINE THE IMPACTS OF PD EFFORTS ON QUALITY AND RESULTING OUTCOMES
- ANALYZE THESE RELATIONSHIPS FOR VARIOUS SUBGROUPS/POPULATIONS
 - NATIONAL LEVEL EXAMPLE: MIHOPE
 - STATE LEVEL EXAMPLE: MIECHV EVALUATION-ISU AND U OF I
 - LOCAL LEVEL EXAMPLE: AGENCY LEVEL DATA

PROFESSIONAL DEVELOPMENT

- INITIAL TRAINING
- INFORMATION NEEDED TO IMPROVE PD EFFORTS
 - WHAT IS ACTUALLY OCCURRING DURING VISITS-----OBSERVATION
 - WHAT ARE KEY PD TARGETS-----HIGH IMPACT AND LOW HANGING FRUIT
 - WHAT ARE BARRIERS TO IMPLEMENTATION FIDELITY-----QUALITATIVE DATA



OBTAIN AND SUSTAIN FUNDING FOR OUR WORK

- INCREASED FUNDING FOR PROGRAMS COMES WITH INCREASED DEMAND FOR EVIDENCE



**FINALLY, WHAT KINDS OF QUESTIONS WOULD YOU
LIKE TO ASK ABOUT HOME VISITING?
DO YOU HAVE RESEARCH QUESTIONS?**

